Section 1194.22 Web-based Intranet and Internet information and Applications - Detail Voluntary Product Accessibility Template

Criteria	Level of Support & Supporting Features	Remarks & Explanations
A. A text equivalent for every non-text element shall be provided (e.g., via "alt", "long- desc", or in element content).	Supported with exceptions	All images required for course completion and/or evaluation within the course material have alt-text descriptions. Decorative/Non-relevant images have no alt-text.
B. Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Supported with exceptions	Course videos do not have human speech. Our supplemental video material is not required for course evaluations and/or completion. All music is labeled for title, composer, and excerpt/full piece.
C. Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Supported	Recognizing and processing colors is not necessary to view and use Connect for Education's course materials.
D. Documents shall be organized so they are readable without requiring an associated style sheet.	Supported with exceptions	All content required for course completion and/or evaluations are accessible and readable without a stylesheet. However, supplemental material not

		required for course evaluations and/or completion that use JavaScript may not be entirely accessible.
E. Redundant text links shall be provided for each active region of a server-side image map.	Supported	The content supports this specification.
F. Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	Supported	The content supports this specification.
G. Row and column headers shall be identified for data tables.	Supported	The content supports this specification.
H. Markup shall be used to data cells and header cells for data tables that have two or more logical levels of row or column headers.	Supported	The content supports this specification.
I. Frames shall be titled with text that facilitates frame identification and navigation	Supported with exceptions	There are some frames that do not have titles. However, any material depicted in frames is supplementary and not required for course evaluations and/or completion. Titling all frames is being actively addressed by our development.
J. Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower	Supported	Flickering does not occur.

than 55 Hz.		
K. A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	Supported with exceptions	Lecture audio recordings, and accessible, tagged PDF copies of course material that provide all lecture text content is immediately provided upon request for accessibility reasons. We are actively developing solutions to make complex supplementary interactive items accessible to the extent that is possible.
L. When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive Technology.	Supported with exceptions	All content required for course completion and/or evaluations is displayed in plain HTML. 95% of the supplemental elements created with JavaScript are usable with assistive technologies and keyboard.
M. When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with 1194.21(a) through (l).	Supported	Our texts support this specification.

N. When electronic forms are designed to be completed on-line, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	Supported	Form elements are labeled properly for assistive technologies.
O. A method shall be provided that permits users to skip repetitive navigation links.	Supported	A link is provided to skip to the main content on every content page in Connect for Education's course materials.
P. When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	Supported	Quizzes and exams may be timed or untimed at the discretion of the instructor. A timer will indicate amount of time left, but user (student) cannot indicate that more time is required while actively taking the quiz or exam. We support time accommodations, so users can have additional time when needed.